



It is 2019 and Maddie is 10 years old. Her morning begins with greeting her friends on iPhone 'messages' as she gets ready for school.

Maddie has an iPhone 5 and a tablet where she uses many different applications: FaceTime, Snap Chat, Pinterest, Instagram and Tik Tok, an App you can use to lip-sync to music and share videos of yourself. Maddie has her own Bitmoji and she regularly uses YouTube, Google photos, Gmail and Skype and she plays Roblox fanatically.

At school, she uses an app called SumDog, which is a maths game you can join with players around the world. Maddie's phone is not just a tool she uses, it is a facet of her 'self'. It is part of who she is - part of what makes her human in a growing interconnected online world. By extension, her knowledge and her network of friends online is also interwoven into her sense of self, it is an element of her identity. Although this is her techno self, it is also her real self in many ways.

**Maddie's mother:** Maddie's mother is 37 years old. She finished university in 2002 and she was educated within a fast growing online digital world. Maddie's mum has good information and technology skills. She is a regular user of search engines, Facebook and WhatsApp. She has mostly learned about the world of social media at home. Maddie's mum has a demanding job and sometimes she works in the evenings. She is aware that Maddie uses many different apps on her mobile phone but she is very busy to explore all of them or keep up. She lets Maddie play and connect online in the evenings and weekends and she can see that this helps her socialise and play with her friends. However, she is getting increasingly worried because Maddie is spending too much time on her phone. She recently noticed that Maddie is getting increasingly anxious and is not sleeping well but she is not sure what the best approach is. She has ensured that Maddie has a private account on all the different apps she is using but she is constantly worried that she is doing something wrong.

#### Your Task:

1. Please watch carefully the scenario.
2. Choose individually one of the six options below. You may wish to tweet your choice + a reason for choosing it to #maddiesonline.
3. Discuss your option with your team, debate and **choose only one option as a team.**

#### Options:

1. Ignore the message
2. Confront the child
3. Go to mum and ask her what to do
4. Give the phone to mum
5. Go to mum and ask her to speak to the child
6. Unfriend and block the child

## MADDIE IS ONLINE

It's 2019 and Maddie is 10 years old. She has an iPhone 5 and a tablet. Her morning begins with greeting her friends on iPhone 'messages' as she gets ready for school.

